NATIONAL JUDICIAL ACADEMY

Special Event-13: Training Programme for Bangladesh Judges

(For District Judges/Session Judges, Additional & Joint Sessions Judges and Additional District Judges)

16th - 22nd March, 2018

Programme Coordinator: Dr. Amit Mehrotra and Ankita Pandey, Faculty NJA, Bhopal

No. of Participants : 40 No. of forms received : 39

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	97.37	2.63	-	
b. The subject matter of the program is useful and relevant to my work	94.87	5.13	-	
c. Overall, I got benefited from attending this program	94.87	5.13	-	
d. I will use the new learning, skills, ideas and knowledge in my work	94.87	5.13	-	
e. Adequate time and opportunity was provided to participants to share experiences	89.74	10.26	-	
•	II. K	NOWLEDGE		
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	89.74	10.26	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	84.62	15.38	-	-
c. Up to date	92.31	7.69	-	-

d. Related to Constitutional Vision of Justice	94.87	5.13	-	-
e. Related to International Legal Norms	84.62	15.38		-
	III. STRUCTU	URE OF THE PROG	RAM	
PROPOSITIONS	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	84.62	15.38	-	-
b. The program was ar	b. The program was an adequate combination of the following methodologies viz.			
(i) Group discussion cleared many doubts	66.67	33.33	-	-
(ii) Interactive sessions were fruitful	82.05	17.95	-	-
(iii) Audio Visual Aids were beneficial	62.16	37.84	-	-

(To be modified as per the sessions planned)

IV SESSIONS WISE VETTING

Parameters

Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and useful	satisfactory
1	89.47	10.53	90.91	9.09
2	78.95	21.05	95.24	4.76
3	92.11	7.89	90.48	9.52
4	86.49	13.51	89.47	10.53
5	78.38	21.62	85.00	15.00
6	83.78	16.22	89.47	10.53
7	82.86	17.14	92.86	7.14
8	85.71	14.29	100.00	-
9	88.57	11.43	92.86	7.14
10	82.86	17.14	78.57	21.43
11	85.71	14.29	92.86	7.14

12	80.00	20.00	92.86	7.14
13	79.41	20.59	71.43	28.57
14	79.41	20.59	71.43	28.57
15	82.35	17.65	100.00	-
16	76.47	23.53	92.86	7.14
17	79.41	20.59	100.00	-

V. PROGRAM MATERIALS

	PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
	I KOI OSIIIONS	To a great extent	10 Sume extent	1101 at all	ixemai ks
a.	The Program material is useful and relevant	97.44	2.56	-	-
b.	The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	92.31	7.69	-	21. Time constraint might be the reason.
c.	The content was organized and easy to follow	85.29	14.71	-	-

VIII. GENERAL SUGGESTIONS

- Three most important learning achievements of this Programme
- 1. 1. Identification of Ratio in a precedent; 2. Constitution of India; 3. Court and case management.
- 2. 1. Must be updated regarding relevant laws; 2. Importance of landmark judgements; 3. Being in time is very important for everybody. Specially for we the judges.
- 3. Appreciation of evidence, judgement writing skills and human rights.
- 4. 1. Knowledge about constitution of India; 2. Skill of writing judgment; 3. Technique of recording evidence.
- 5. 1. Comparative study of India and Bangladesh constitution; 2. Got the knowledge about Indian judicial system; 3. To improve myself about law.
- 6. 1. Learning; 2. Sharing of experience; 3. Relevancy to my work.
- 7. 1. Learned about Indian constitutional law; 2. Came to know the landmark cases of India; 3. Learned the hierarchy of courts of India.
- 8. Participant did not comment.

- 9. 1. I got to learn the Evidence Act in a new way and insight; 2. The chronological evolution of judicial activism 3. The art and method of crafting and drafting a judgement.
- 10. Skills, knowledge & Ideas.
- 11. Skills, Ideas and knowledge.
- 12. 1. How to evaluate the evidences; 2. How to explain laws; 3. How to find out the truth at the time of trial.
- 13. 1. Knowledge; 2. Behaviour; 3. Interaction.
- 14. To have direct interaction with the "Star Justices of Indian Judiciary".
- 15. 1. ICT; 2. Constitutional Arrangement; 3. Criminal Justice System.
- 16. Participant did not comment.
- 17. Skills, ideas and knowledge.
- 18. How to deal with constitution and also to ensure justice.
- 19. 1. Attitude and skill of a judge can bring ultimate benefit; 2. Adequate knowledge in relevant law can help the judges to lead the court system as the keeper of public trust and confidence; 3. Judges should proactively play the role as Human Rights defender.
- 20. Judge as the master of the court and of Criminal Justice System.
- 21. 1. Deeper understanding of law and practice by comparative study 2. Brain storming; 3. Learning through resource persons.
- 22. 1. Appreciation of evidence in civil and criminal case; 2. Forensic evidence in civil and criminal trial: DNA profiling; 3. Judging skills.
- 23. 1. Removal of doubts in respect of constitutional ideas; 2. Updating myself; 3. Have the taste of how Indian luminaries address different legal issues.
- 24. Overview of Indian constitution; Discussion on Evidence Act; DNA profiling.
- 25. 1. Bangladeshi and Indian Constitution; 2. Ratio Decidendi and obiter dicta; 3. Landmark judgments.
- 26. 1. Electronic evidence; 2. Elements of judicial behaviour; 3. Court management and case management.
- 27. 1. Electronic evidence; 2. Elements of judicial behavior; 3. Court management and case management.
- 28. 1. I have increased my experience; 2. I have improved my professional skill; 3. I have learnt about the Indian judiciary.
- 29. 1. Court management; 2. How to explain laws; 3. Case management.

- 30. Participant did not comment.
- 31. Democracy and constitutional aspect. Subordinate judges inspired to refer to the fundamental right etc.
- 32. Interaction with the resource person makes a participant more enthusiastic to learn.
- 33. 1. Comparative learning on the Indian & Bangladesh constitution; 2. Criminal Justice System of India; 3. e-judiciary system of India.
- 34. Appreciation of evidence; judgement writing skills and human rights.
- 35. Acquired knowledge, gathered experiences and visited important places.
- 36. Politeness and punctuality.
- 37. Sharing is more effective than one sided lecture system.
- 38. 1. Comparative study of constitution of India and Bangladesh; 2. Legal system of India;
- 39. Latest case laws, constitutional clarification, explanations of laws.
- b. Which part of the Programme did you find most useful and why
- 1. The question and answer session which clarified the ambiguity.
- 2. Group discussion.
- 3. Exchange of views with the Hon'ble Resource Persons.
- 4. By attending training session we came to learn many lessons. Specially lecture of the judges was outstanding.
- 5. Appreciation of evidence. Because it is helpful for delivery of justice.
- 6. Discussion of law prevailing in both countries.
- 7. Open discussion. As we were able to compare the judicial system of Bangladesh and India.
- 8. Participant did not comment.
- 9. The session conducted by Justice Chavan and Justice K.C. Bhanu along with session on criminal law and Evidence Act along with the session conducted by Justice Ganguly and Justice Sunil Ambwani because the issues they discussed are mostly used in our day to day disposal.
- 10. Over all programme is useful for us.
- 11. All part.
- 12. Lectures and study tour.
- 13. Sharing of legal problems with the luminaries of Indian judiciary.

- 14. To have idea of Indian judiciary.
- 15. Judges role in the court is not of an umpire but active participant of social view.
- 16. Participant did not comment.
- 17. All parts.
- 18. Constitutional part.
- 19. Sessions on substantive and procedural laws were most useful since we will be able to use the relevant skill and knowledge in our day to day work.
- 20. To visit the AIIMS programme. It gives me the highest opportunity to know the forensic science.
- 21. To be acquainted with the resource persons with reference to their knowledge, skills, standard, and way of delivery, command in English language and overall on law.
- 22. Discussion on landmark judgments and identification of ratio in a precedent.
- 23. The programme has been designed in such a manner that this whole programme was very useful to me.
- 24. Forensic presentation at AIIMS: it will help us to conduct murder case as well as related cases.
- 25. Landmark judgments. Because those are compared with Bangladesh perspective also which is most effective.
- 26. Electronic evidence it is not yet introduced with our judiciary in such a way.
- 27. Electronic evidence because it is not acquainted with us in our country in such a way.
- 28. All the sessions I enjoyed.
- 29. Selecting highly qualified resource persons. Most of them had great experience in judicial work.
- 30. Group discussion.
- 31. Lectures on constitutional supremacy and medical Jurisprudence.
- 32. 1. Interactive Sessions; 2. Visits to the heritage sites and AIIMS.
- 33. Discussion on Indian Constitutional Law.
- 34. Exchange of views with the Hon'ble Resource Persons.
- 35. Discussion on laws relating to CPC, CrPC, evidence and constitutional law.
- 36. Post Mortem Report.

		37. Every part I found useful. For a judge, in adjudication, all topics are relevant and helpful.
		38. Group discussion.
		39. The question- answer sessions. Removed the ambiguity.
c.	Which part of the Programme did you	1. Everything was useful and well designed.
	find least useful and	2. Participant did not comment.
	why	3. Participant did not comment.
		4. I think all part of the programme was useful.
		5. No part.
		6. Actually all parts of the programme were useful.
		7. Nothing.
		8. Participant did not comment.
		9. NA
		10. Not applicable.
		11. Not applicable.
		12. NA
		13. No such programme.
		14. ICT
		15. Participant did not comment.
		16. Participant did not comment.
		17. NA
		18. Last three sessions are not fruitful as the resource persons could not touch mind.
		19. Everything of the programme was relevant and useful.
		20. NA
		21. Participant did not comment.
		22. Group discussion.
		23. NA
		24. Human Rights; as it has no group discussion.

	25. Constitutional vision of justice. Because it is not so much related with our
	country.
	26. No part.
	27. No part.
	28. Participant did not comment.
	29. Transits on the journey from Dhaka to Bhopal. It takes long time and consumes energy.
	30. Everything is good.
	31. None.
	32. No.
	33. Participant did not comment.
	34. Participant did not comment.
	35. Discussion on cyber law.
	36. Last days lecture.
	37. I found no such part. Whole programme was arranged by deep scholarly thinking.
	38. No part.
	39. Everything was useful & well designed.
d. Kindly make any	1. NJA can arrange the programme for longer duration.
suggestions you may have on how NJA	2. Length of a session should be shortened.
may serve you better and make its	3. Participant did not comment.
programmes more effective	4. 1. More visit should be included in training session; 2. Wi-Fi service should be provided at living room.
	5. Need a sim for communication.
	6. Communication to the relatives of a participant in Bangladesh may be facilitated.
	7. Single presentation may arrange for participants.
	8. Participant did not comment.
	9. If NJA could provide a soft copy of the demonstration that was presented in AIIMS that could be of more use.
	10. To continue in present position.
	11. To continue present position.
	12. 1. Expanding local tour; 2. Arranging to get mobile SIM card.
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- 13. More training programme may be held with more duration.
- 14. Duration should be minimum one month.
- 15. As a Bangladeshi, I prefer to eat "Bangla Khabar" be cooked with the suggestions of a participant.
- 16. Participant did not comment.
- 17. To continue present position.
- 18. I am satisfied overall.
- 19. NJA can arrange SIM cards for the participants to communicate with their family in Bangladesh.
- 20. Participant did not comment.
- 21. In a training programme like this. Training module might be prepared in view of law and practice in host and overseas countries.
- 22. NA
- 23. Keep it up as it is being done.
- 24. More sessions on Indian landmark judgement.
- 25. Everything is so nice.
- 26. Wi-Fi Network should be available in dormitory also.
- 27. Wi-Fi Network should be available in the dormitory also.
- 28. Supplying training material before commencement of the training.
- 29. Every participant should have some presentation individually. Otherwise some remain silent.
- 30. Internet connection may be provide in dormitory.
- 31. Be more participatory.
- 32. I humbly request the authority of the academy or the authority concerned to provide mobile Sim to the participants to contact with family in Bangladesh.
- 33. Participant did not comment.
- 34. Participant did not comment.
- 35. Management of Wi-Fi/Sim card to every participant is essential for communication with family.
- 36. Supply sim with internet facility.
- 37. All participants should be invited each year.
- 38. Manage sim card for every participant to communicate with the families.
- 39. NJA is a complete Academy & served us to our expectations.